

## Critical Analysis Evaluation

Please select your NPTC Region \*

- Cascades Region
- Central Region
- Great Lakes Region

Please select current Training Year \*

Intern Name \*

Presentation Date \*

(Format MM/DD/YYYY)

Evaluator Name \*

Intern completed and submitted Critical Analysis paperwork before deadline? \*

- Yes
- No

Intern adequately addresses the following domains assessing the Research Profession-Wide Competency: \*

	Major revisions required (1)	Minor revisions required (2)	Meets expectations (3)	Exceeds expectations (4)
Relevant Research on Cultural and Diversity Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available Research and Evidence-based Practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Intern adequately addresses the following domains assessing the Assessment Profession-Wide Competency: \*

	Major revisions required (1)	Minor revisions required (2)	Meets expectations (3)	Exceeds expectations (4)
Provides Rationale for Assessment Instrument and/or Conceptualization and Approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses Strengths and Limitations of Intervention/Treatment Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides Rationale for Intervention Choice/Discussion of Evidence-based Alternatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses Utilization of Supervision/Consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses case/topic application to internship setting (e.g. primary care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates a thorough understanding of the information presented	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates information in a clear, concise, and professional manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is receptive to questions and comments, and responds to them in an informed manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives appropriate attention to ethical considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Possible Discussion Questions:** "What are the implications for your treatment site," "What else would you have done or used if able?," "Who would you have liked to consult with?," **IHC INTERNS:** "Why/Why not refer for additional testing."

**Comments:**

**Intern Presentation Status \***

- Pass
- Revisions Needed (required with any scores of 1 or 2)

If pass is selected, then the next pages are skipped.

## Critical Analysis Evaluation

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**Critical Analysis Revisions:** You have determined that the intern needs to submit additional information and/or revisions to their Critical Analysis presentation. Please complete the following questions regarding their needed revisions:

**Did the intern receive scores of 1 on more than half of the evaluation questions? \***

- Yes This is what it looks like if Yes is selected. No other pages will be completed until the intern redoes the Critical Analysis presentation.
- No

**Intern must redo presentation in its entirety.** Based on the answer to your question, the intern must redo their presentation.

Regional Training Director needs to meet with the intern to discuss concerns. Intern must also coordinate with the NPTC Executive Office to schedule another time for a presentation.

Save and Continue Later

Submit

## Critical Analysis Evaluation

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**Critical Analysis Revisions:** You have determined that the intern needs to submit additional information and/or revisions to their Critical Analysis presentation. Please complete the following questions regarding their needed revisions:

**Did the intern receive scores of 1 on more than half of the evaluation questions? \***

Yes

No **If No is selected, the fields below will need to be completed.**

**Please provide details of the necessary revisions required to pass the Critical Analysis: \***

*Include instructions and expectations for intern response.*

**Have the revisions been submitted? \***

Yes **If Yes is selected, it will continue to the next page. If No is selected the survey will end to be completed at a later date.**

No

Save and Continue Later

Submit

## Critical Analysis Evaluation

**Intern Revisions.** Please score the submitted revisions based on the criteria required for revision. Select N/A for any area not needing revision.

**Intern completed and submitted revisions before the deadline? \***

Yes

No

**Intern adequately addresses the following domains assessing the Research Profession-Wide Competency: \***

	Major revisions required (1)	Minor revisions required (2)	Meets expectations (3)	Exceeds expectations (4)	N/A
Relevant Research on Cultural and Diversity Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available Research and Evidence-based Practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Intern adequately addresses the following domains assessing the Assessment Profession-Wide Competency: \***

	Major revisions required (1)	Minor revisions required (2)	Meets expectations (3)	Exceeds expectations (4)	N/A
Provides Rationale for Assessment Instrument and/or Conceptualization and Approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses Strengths and Limitations of Intervention/Treatment Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Discusses Utilization of Supervision/Consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses case/topic application to internship setting (e.g. primary care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Major revisions required (1)	Minor revisions required (2)	Meets expectations (3)	Exceeds expectations (4)	N/A
Demonstrates a thorough understanding of the information presented	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicates information in a clear, concise, and professional manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Gives appropriate attention to ethical considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Intern Makeup Status \***

- Pass
- Revisions Still Needed (requires intern re-do the presentation)

**These grades will be only for the areas that did not meet passing requirements previously and a new Pass / Redo determination.**

Save and Continue Later

Submit