



*Training Tomorrow's Psychologists*



| <b>TRADITIONAL TRACK: Intern Self-Reported Levels of Proficiency</b>    | <i>Not at all<br/>proficient</i> | <i>Acquainted but<br/>not proficient</i> | <i>Adequate</i> | <i>Confident</i> | <i>Advanced</i> |
|---|----------------------------------|--|-----------------|------------------|-----------------|
| Test-by-Test Report-Writing (clarity, style, and efficiency)            | 1                                | 1  | 6               | 12               | 1               |
| Integrated Report-Writing (clarity, style, and efficiency)              | 0                                | 1  | 11              | 8                | 1               |
| Objective assessment measure administration (i.e., MMPI-2-RF/PAI)       | 0                                | 2  | 7               | 10               | 2               |
| Objective assessment measure interpretation (i.e., MMPI-2-RF/PAI)       | 0                                | 2  | 8               | 11               | 0               |
| Projective assessment measure administration (i.e., R-PAS)              | 6                                | 4  | 9               | 2                | 0               |
| Projective assessment measure interpretation (i.e., R-PAS)              | 7                                | 5  | 9               | 0                | 0               |
| IQ & Achievement measure administration (i.e. WAIS/WISC)                | 0                                | 1  | 5               | 5                | 10              |
| IQ & Achievement measure interpretation (i.e. WAIS/WISC)                | 0                                | 0  | 7               | 7                | 7               |
| Primary Care Assessment & Screeners                                     | 1                                | 2  | 10              | 4                | 4               |
| Developmental Assessment (Autism Spectrum, etc.)                        | 2                                | 11                                       | 3               | 4                | 1               |
| School & Early Childhood Screeners (BASC, Conners, etc.)                | 5                                | 3  | 4               | 6                | 3               |
| Forensic & Correctional (Malingering, etc.)                             | 8                                | 5  | 5               | 2                | 1               |
| Risk Assessment: Suicidal/Homicidal                                     | 0                                | 1  | 8               | 9                | 3               |
| Risk Assessment: Sexual Offenders & Psychosexual                        | 10                               | 7  | 3               | 1                | 0               |
| Substance Abuse Assessment & Intervention                               | 1                                | 10                                       | 8               | 1                | 1               |
| Applied Behavior Analysis Therapy                                       | 10                               | 6  | 2               | 2                | 1               |
| Diagnostic Formulation  | 0                                | 0  | 10              | 11               | 0               |
| Private Practice principles and approach                                | 4                                | 6  | 8               | 3                | 0               |
| Primary Care delivery and philosophy                                    | 2                                | 7  | 9               | 3                | 0               |
| Motivational Interviewing   | 0                                | 7  | 10              | 4                | 0               |
| Accountable Care & Behavioral Health Business principles and philosophy | 12                               | 7  | 2               | 0                | 0               |
| Community Mental Healthcare Clinics structure and approach              | 2                                | 4  | 7               | 7                | 1               |

| <b>GENERAL QUESTIONS: Intern Self-Reported Levels of Proficiency</b> | <i>Not at all<br/>proficient</i> | <i>Acquainted but<br/>not proficient</i> | <i>Adequate</i> | <i>Confident</i> | <i>Advanced</i> |
|--|----------------------------------|--|-----------------|------------------|-----------------|
| Program Development & Outcomes Measurement (Organizational)          | 3                                | 10                                       | 6               | 2                | 0               |
| Outcome measurement (Patient Outcomes)                               | 0                                | 4  | 7               | 10               | 0               |
| Behavioral Assessment & Treatment Plan Development                   | 1                                | 1  | 9               | 10               | 0               |
| Supervision Theories and Delivery                                    | 0                                | 6  | 12              | 3                | 0               |

**Total # of Interns in Central Region**      **27**  
**# of Responses Received**                      **21**