



*Training Tomorrow's Psychologists*



<b>TRADITIONAL TRACK: Intern Self-Reported Levels of Proficiency</b>	<i>Not at all proficient</i>	<i>Acquainted but not proficient</i>	<i>Adequate</i>	<i>Confident</i>	<i>Advanced</i>
Test-by-Test Report-Writing (clarity, style, and efficiency)	0	1	3	5	0
Integrated Report-Writing (clarity, style, and efficiency)	0	1	6	2	0
Objective assessment measure administration (i.e., MMPI-2-RF/PAI)	0	1	2	6	0
Objective assessment measure interpretation (i.e., MMPI-2-RF/PAI)	0	2	5	2	0
Projective assessment measure administration (i.e., R-PAS)	2	3	2	2	0
Projective assessment measure interpretation (i.e., R-PAS)	1	6	1	1	0
IQ & Achievement measure administration (i.e. WAIS/WISC)	0	0	2	7	0
IQ & Achievement measure interpretation (i.e. WAIS/WISC)	0	0	2	7	0
Primary Care Assessment & Screeners	4	1	3	1	0
Developmental Assessment (Autism Spectrum, etc.)	1	4	4	0	0
School & Early Childhood Screeners (BASC, Conners, etc.)	1	0	3	5	0
Forensic & Correctional (Malingering, etc.)	4	5	0	0	0
Risk Assessment: Suicidal/Homicidal	0	3	2	3	1
Risk Assessment: Sexual Offenders & Psychosexual	7	1	1	0	0
Substance Abuse Assessment & Intervention	3	3	2	1	0
Applied Behavior Analysis Therapy	2	3	2	1	1
Diagnostic Formulation	0	0	4	5	0
Private Practice principles and approach	2	1	3	3	0
Primary Care delivery and philosophy	2	3	3	1	0
Motivational Interviewing	0	3	5	1	0
Accountable Care & Behavioral Health Business principles and philosophy	4	4	0	1	0
Community Mental Healthcare Clinics structure and approach	1	2	4	2	0

<b>GENERAL QUESTIONS: Intern Self-Reported Levels of Proficiency</b>	<i>Not at all proficient</i>	<i>Acquainted but not proficient</i>	<i>Adequate</i>	<i>Confident</i>	<i>Advanced</i>
Program Development & Outcomes Measurement (Organizational)	2	5	2	0	0
Outcome measurement (Patient Outcomes)	0	3	5	1	0
Behavioral Assessment & Treatment Plan Development	0	1	4	4	0
Supervision Theories and Delivery	0	5	2	2	0

**Total # of Interns in Great Lakes Region**      **15**  
**# of Responses Received**                      **9**