

TRADITIONAL TRACK: Intern Self-Reported Levels of Proficiency	Not at all proficient	Acquainted but not proficient	Adequate	Confident	Advanced
Test-by-Test Report-Writing (clarity, style, and efficiency)	1	0	0	1	0
Integrated Report-Writing (clarity, style, and efficiency)	0	0	0	2	0
Objective assessment measure administration (i.e., MMPI-2-RF/PAI)	0	0	0	1	1
Objective assessment measure interpretation (i.e., MMPI-2-RF/PAI)	0	0	0	1	1
Projective assessment measure administration (i.e., R-PAS)	1	0	0	1	0
Projective assessment measure interpretation (i.e., R-PAS)	1	0	0	1	0
IQ & Achievement measure administration (i.e. WAIS/WISC)	0	0	0	1	1
IQ & Achievement measure interpretation (i.e. WAIS/WISC)	0	0	0	1	1
Primary Care Assessment & Screeners	1	0	1	0	0
Developmental Assessment (Autism Spectrum, etc.)	0	1	0	1	0
School & Early Childhood Screeners (BASC, Conners, etc.)	0	1	0	1	0
Forensic & Correctional (Malingering, etc.)	1	1	0	0	0
Risk Assessment: Suicidal/Homicidal	0	0	0	1	1
Risk Assessment: Sexual Offenders & Psychosexual	2	0	0	0	0
Substance Abuse Assessment & Intervention	1	1	0	0	0
Applied Behavior Analysis Therapy	2	0	0	0	0
Diagnostic Formulation	0	0	0	1	1
Private Practice principles and approach	2	0	0	0	0
Primary Care delivery and philosophy	2	0	0	0	0
Motivational Interviewing	0	1	1	0	0
Accountable Care & Behavioral Health Business principles and philosophy	2	0	0	0	0
Community Mental Healthcare Clinics structure and approach	0	0	1	1	0

	Not at all	Acquainted but	Adequate	Confident	Advanced
GENERAL QUESTIONS: Intern Self-Reported Levels of Proficiency	proficient	not proficient	Auequate	Conjuent	Auvunceu
Program Development & Outcomes Measurement (Organizational)	1	0	1	0	0
Outcome measurement (Patient Outcomes)	0	0	1	1	0
Behavioral Assessment & Treatment Plan Development	0	0	1	1	0
Supervision Theories and Delivery	0	1	1	0	0

Total # of Interns in Pacific Region 3
of Responses Received 2