

Intern First Name	Intern Last Name
Type your answer here	Type your answer here
Main Primary Supervisor First Name	Main Primary Supervisor Last Name
Type your answer here	Type your answer here
Second Main Primary Supervisor First Name	Second Main Primary Supervisor Last Name
Type your answer here	Type your answer here
Training Year	Term
Select an option	Term 1 Term 2
	Term 3
	Term 4
Methods for Determining Levels of Competence (check all that apply)	
Direct Observation Review of Written Work	Discussion of Clinical Interaction
Comments from Other Staff Chart Review	Role-play
Videotape Audio Tape	Review of Raw Test Data
Co-therapy/Facilitation Other (please specify)	



Profession-Wide Competency 1: Research

#### **DEFINITIONS: PLEASE READ FIRST**

Please rate intern for each competency item, using as a comparison of an entry-level clinician already in practice, regardless of the intern's current level of training or experience. This rating should show intern growth over the course of the year towards competency in all elements by the final evaluation. Use definitions supplied for descriptors to choose the most accurate statement that represents the intern at this point in time (not on average for the quarter).

- 1. Unfamiliar The intern demonstrates significant deficiency in basic competency in this skill area, and/or demonstrates little motivation to improve, and/or is not receptive to feedback or direction. *Example* behaviors include (but are not limited to):
  - Inability to administer, score or interpret psychological assessments independently.
  - Inability to conceptualize and identify diagnostic criteria.
  - Unwilling to engage in supervision and lacks insight into growth areas.
- 2. Aware/Developing The intern is motivated to learn and grow, but has inconsistent performance in this skill area as compared to an entry-level clinician. Intern is open and receptive to feedback and/or direction from supervisor, and regularly seeks out supervision and/or clarification when needed. *Example* behaviors include (but are not limited to):
  - Continues to make errors in test administration, scoring, and interpretation.
  - Requires multiple corrections to written materials.
  - Requires assistance with differential diagnosis.
  - Engages in supervision, but inconsistent expression of insight into areas of growth.
- 3. Satisfactory Strength The intern can use this skill effectively at times, but does not meet competency level compared to an entry-level clinician yet. Intern is able to function more independently and requires less supervisory direction to complete tasks. *Example* behaviors include (but are not limited to):
  - Independently administers assessments, but requires oversight in scoring and test interpretation.
  - Majority of written work requires few edits/revisions.
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- 4. Competent The intern can use this skill on the same level as an entry-level clinician and is able to work independently with little to no supervisory direction. *Example* behaviors include (but are not limited to):
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  - Written work is professional and meets all standards/expectations.
  - Competent case conceptualization and diagnosis.
  - Independently seeks out new learning opportunities and is receptive to feedback on areas of growth.
- 5. Special Strength The intern is demonstrating skills and abilities that are typical of an experienced professional with a specialty skill-set. *Example* behaviors include (but are not limited to):
  - Competent in all areas of practice and teaches/supervises entry-level individuals.
  - Interactions with others are professional and collegial.
  - Demonstrates exceptional aptitude toward specialty areas of practice.
  - Written work exceeds standards of basic competency.

### Research

Type your answer here

	ates the substantially independent ability to critically evaluate research or other scholarly activities (e.g., case conference, presentation,
public	
	ıfamiliar (1)
	ware/Developing (2)
	tisfactory Strength (3)
	empetent (4)
	ecial Strength (5)  t Trained
	n systematic efforts to advance the knowledge base of psychology through sharing relevant research with colleagues, consultees and patients, a
applic	
	afamiliar (1)
	vare/Developing (2)
	tisfactory Strength (3)
	ompetent (4)
	ecial Strength (5)
	ot Trained
	a behavioral scientist within the primary care setting as applicable)  afamiliar (1)  ware/Developing (2)  tisfactory Strength (3)
	empetent (4)
	ecial Strength (5)
	ot Trained
	ates ability to disseminate research or other scholarly activities (e.g., case conference, presentation, publications) at the local (including the hose), regional, or national level
	nfamiliar (1)
	vare/Developing (2)
	tisfactory Strength (3)
	empetent (4)
	ecial Strength (5)
	ot Trained
Resea	Competency Average

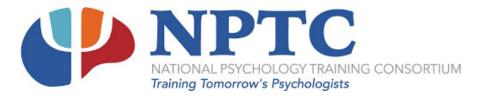
and your plans to address this moving forward.	
Type your answer here	
RESPONSE REQUIRED: Your intern did not meet the average graduation trajectory in the	
any concerns in this area worth implementing a PIP. Please note that NPTC may request an achievement for this quarter.	a PIP for scores significantly below the minimum level of
Type your answer here	
RESPONSE REQUIRED: You have selected a score below 4 (Competent) on one or mor	
ALL items in order to successfully graduate. If this scoring is accurate please indicate so	below and contact the Regional Training Director immediately.
Type your answer here	

should be evaluated against professionals already in practice. If you feel that a score of 4 or higher is accurate in some areas, please explain why that score

is justified below.

RESPONSE REQUIRED: You have selected a score of "Not Trained" for one or more questions above. As a reminder, all competencies should be observed

Type your answer here		
Additional Comments (Research):		
Type your answer here		



#### Profession-Wide Competency 2: Ethical and Legal Standards

#### **DEFINITIONS: PLEASE READ FIRST**

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  - Written work exceeds standards of basic competency.

# Ethical and Legal Standards

Demo	nonstrates knowledge and acts in accordance with current APA Ethical Principles of Psychologists and Code of Conduct; relevant laws, representations are considered as a conduct of the co	gulations,
rules,	s, and policies governing health service psychology, and relevant professional standards and guidelines	
	Unfamiliar (1)	
	Aware/Developing (2)	
	Satisfactory Strength (3)	
	Competent (4)	
	Special Strength (5)	
	Not Trained	
Reco	ognizes ethical dilemmas as they arise, and applies ethical decision-making processes to resolve	
	Unfamiliar (1)	
	Aware/Developing (2)	
	Satisfactory Strength (3)	
	Competent (4)	
	Special Strength (5)	
	Not Trained	
Cond	Unfamiliar (1) Aware/Developing (2) Satisfactory Strength (3) Competent (4) Special Strength (5) Not Trained	
Demo	nonstrates specific knowledge of laws and regulations regarding confidentiality and privacy in the health care setting, including HIPAA	
	Unfamiliar (1)	
	Aware/Developing (2)	
	Satisfactory Strength (3)	
	Competent (4)	
	Special Strength (5)	
	Not Trained	
Ethic	cal and Legal Standards Competency Average	
]	Type your answer here	

nd evaluated throughout the year. Please provide a detailed description of why you were unable to evaluate your intern in this competency area that your plans to address this moving forward.	nis quarter
Type your answer here	
RESPONSE REQUIRED: Your intern did not meet the average graduation trajectory in this competency area this quarter. Please indicate below if	f you have
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Type your answer here	
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Type your answer here	
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is justified below.

RESPONSE REQUIRED: You have selected a score of "Not Trained" for one or more questions above. As a reminder, all competencies should be observed

Additional Comments (Ethical and Legal Standards):	
Type your answer here	



### Profession-Wide Competency 3: Individual and Cultural Diversity

#### **DEFINITIONS: PLEASE READ FIRST**

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  - Engages in supervision and demonstrates insight and follow through in areas of needed growth or improvement.
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# Individual and Cultural Diversity

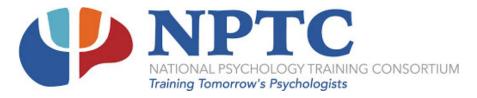
	onstrates an understanding of how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people ent from themselves
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	onstrates knowledge of the current theoretical and empirical knowledge base as it relates to addressing diversity in all professional activities including
resea	rch, training, supervision/consultation, and service
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Demo	onstrates the ability to integrate awareness and knowledge of individual and cultural differences in the conduct of professional roles
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Demo	onstrates the ability to apply a framework for working effectively with areas of individual and cultural diversity
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	onstrates the ability to work effectively with individuals whose group membership, demographic characteristics, or worldviews create conflict with
their	
	Unfamiliar (1)
	Aware/Developing (2) Satisfactory Strongth (2)
	Satisfactory Strength (3)

Not Trained	
Individual and Cultural Diversity Competency Average	
Type your answer here	
	one or more questions above. As a reminder, all competencies should be observed f why you were unable to evaluate your intern in this competency area this quarter
Type your answer here	
RESPONSE REQUIRED: Your intern did not meet the average graduation any concerns in this area worth implementing a PIP. Please note that NPT achievement for this quarter.	n trajectory in this competency area this quarter. Please indicate below if you have C may request a PIP for scores significantly below the minimum level of
Type your answer here	

ALL items in order to successfully graduate. If this scoring is accurate please indicate so below and contact the Regional Training Director immediately.

Competent (4)

Type your answer here					
ESPONSE REQUIRED: You have selected a score of					
hould be evaluated against professionals already in prasified below.	actice. If you feel that	t a score of 4 or highe	r is accurate in some a	ıreas, please explain w	hy that scor
Type your answer here					
dditional Comments (Individual and Cultural Diversi	ty):				
Type your answer here					



#### Profession-Wide Competency 4: Professional Values and Attitudes

#### **DEFINITIONS: PLEASE READ FIRST**

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  - Requires assistance with differential diagnosis.
  - Engages in supervision, but inconsistent expression of insight into areas of growth.
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- 5. Special Strength The intern is demonstrating skills and abilities that are typical of an experienced professional with a specialty skill-set. *Example* behaviors include (but are not limited to):
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## Professional Values and Attitudes

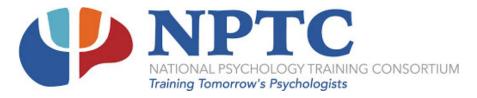
Behav	ves in ways that reflect the values and attitudes of psychology, including cultural humility, integrity, deportment, professional identity, accountability,
lifelo	ng learning, and concern for the welfare of others
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	ges in self-reflection regarding their personal and professional functioning; and engages in activities to maintain and improve performance, well-being, rofessional effectiveness
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	Unfamiliar (1) Aware/Developing (2) Satisfactory Strength (3) Competent (4) Special Strength (5) Not Trained
	onds professionally to increasingly complex situations with increasing independence  Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Profe	ssional Values and Attitudes Competency Average
Т	Type your answer here

nd evaluated throughout the year. Please provide a detailed description of why you were unable to evaluate your intern in this competency area that your plans to address this moving forward.	nis quarter
Type your answer here	
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is justified below.

RESPONSE REQUIRED: You have selected a score of "Not Trained" for one or more questions above. As a reminder, all competencies should be observed

Type your answer here			
Additional Comments (Professional Value	s and Attitudes):		
Type your answer here			



### Profession-Wide Competency 5: Communication and Interpersonal Skills

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- 4. Competent The intern can use this skill on the same level as an entry-level clinician and is able to work independently with little to no supervisory direction. *Example* behaviors include (but are not limited to):
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### Communication and Interpersonal Skills

	lops and maintains effective relationships with a wide range of individuals, including colleagues, communities, organizations, supervisors,
super	visees, and those receiving professional services
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Produ	ices and comprehends oral, nonverbal, and written communications that are informative and well-integrated; demonstrate a thorough grasp of
profe	ssional language and concepts
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Demo	onstrates effective interpersonal skills and the ability to manage difficult communication well
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Comi	nunication and Interpersonal Skills Competency Average
7	Type your answer here

RESPONSE REQUIRED: You have selected a score of "Not Trained" for one or more questions above. As a reminder, all competencies should be observed and evaluated throughout the year. Please provide a detailed description of why you were unable to evaluate your intern in this competency area this quarter and your plans to address this moving forward.

Type your answer here	
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Type your answer here	
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	00=2

Type your answer here			
Additional Comments (Communication	and Interpersonal Skills):		
Type your answer here			



#### Profession-Wide Competency 6: Evidence-Based Assessment

PLEASE NOTE: For the purpose of this section, an assessment could include any of the following:

- Comprehensive psychological assessment including a clinical interview, test battery, test interpretation, and report writing;
- Comprehensive clinical intake/assessment including brief screeners, interpretation of data gathered from multiple sources (screeners, client interview, collateral interview, review of records), and diagnostic interpretation.

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- Written work exceeds standards of basic competency.

Not Trained - Intern did not received training in this area during this quarter. Supervisor must identify why the intern was not trained and goals to address this moving forward. *Interns should be trained in and provided scores in ALL competency areas all year.* 

#### **Evidence-Based Assessment**

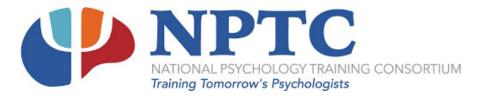
Selec	ets and applies appropriate instrument and/or screening methods that draw from the best available empirical literature and that reflect the science of
meas	urement
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	exts relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity acteristics of the service recipient
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	prets assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classification, and numendations, while guarding against decision-making biases, distinguishing the aspects of assessment that are subjective from those that are objective Unfamiliar (1)  Aware/Developing (2)  Satisfactory Strength (3)  Competent (4)  Special Strength (5)  Not Trained
Comi	municates orally and in written documents the findings and implications of the assessment in an accurate and effective manner sensitive to a range of
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	1101 Humber

Demo	onstrates knowledge of and skill in administering relevant assessment, screening tools, and/or testing instruments appropriate for their setting
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	onstrate current knowledge of diagnostic classification systems, functional and dysfunctional behaviors, including consideration of client strengths and opathology
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	Unfamiliar (1) Aware/Developing (2) Satisfactory Strength (3) Competent (4) Special Strength (5) Not Trained
	onstrate the ability to apply the knowledge of functional and dysfunctional behaviors including context to the assessment and/or diagnostic process  Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Asses	sment Competency Average
7	Type your answer here

RESPONSE REQUIRED: You have selected a score of "Not Trained" for one or more questions above. As a reminder, all competencies should be observed and evaluated throughout the year. Please provide a detailed description of why you were unable to evaluate your intern in this competency area this quarter and your plans to address this moving forward.

Type your answer here	
RESPONSE REQUIRED: Your intern did not meet the average graduation trajectory in this competency area this quarter. Please indicate below if you	u hawa
any concerns in this area worth implementing a PIP. Please note that NPTC may request a PIP for scores significantly below the minimum level of achievement for this quarter.	ınave
Type your answer here	
RESPONSE REQUIRED: You have selected a score below 4 (Competent) on one or more questions above. Interns must receive scores of 4 or higher ALL items in order to successfully graduate. If this scoring is accurate please indicate so below and contact the Regional Training Director immediate	
Type your answer here	
RESPONSE REQUIRED: You have selected a score of 4 (Competent) or 5 (Special Strength) on one or more questions above. As a reminder, interns	
should be evaluated against professionals already in practice. If you feel that a score of 4 or higher is accurate in some areas, please explain why that s is justified below.	core

Type your answer here			
Additional Comments (Evidence-Based As	ssessment):		
Type your answer here			



### Profession-Wide Competency 7: Evidence-Based Intervention

#### **DEFINITIONS: PLEASE READ FIRST**

Please rate intern for each competency item, using as a comparison of an entry-level clinician already in practice, regardless of the intern's current level of training or experience. This rating should show intern growth over the course of the year towards competency in all elements by the final evaluation. Use definitions supplied for descriptors to choose the most accurate statement that represents the intern at this point in time (not on average for the quarter).

- 1. Unfamiliar The intern demonstrates significant deficiency in basic competency in this skill area, and/or demonstrates little motivation to improve, and/or is not receptive to feedback or direction. *Example* behaviors include (but are not limited to):
  - Inability to administer, score or interpret psychological assessments independently.
  - Inability to conceptualize and identify diagnostic criteria.
  - Unwilling to engage in supervision and lacks insight into growth areas.
- 2. Aware/Developing The intern is motivated to learn and grow, but has inconsistent performance in this skill area as compared to an entry-level clinician. Intern is open and receptive to feedback and/or direction from supervisor, and regularly seeks out supervision and/or clarification when needed. *Example* behaviors include (but are not limited to):
  - Continues to make errors in test administration, scoring, and interpretation.
  - Requires multiple corrections to written materials.
  - Requires assistance with differential diagnosis.
  - Engages in supervision, but inconsistent expression of insight into areas of growth.
- 3. Satisfactory Strength The intern can use this skill effectively at times, but does not meet competency level compared to an entry-level clinician yet. Intern is able to function more independently and requires less supervisory direction to complete tasks. *Example* behaviors include (but are not limited to):
  - Independently administers assessments, but requires oversight in scoring and test interpretation.
  - Majority of written work requires few edits/revisions.
  - Engages in case conceptualization and requires little assistance with differential diagnosis.
  - Engages in supervision and demonstrates insight and follow through in areas of needed growth or improvement.
- 4. Competent The intern can use this skill on the same level as an entry-level clinician and is able to work independently with little to no supervisory direction. *Example* behaviors include (but are not limited to):
  - Completes full psychological evaluation independently including interpretation and report writing.
  - Written work is professional and meets all standards/expectations.
  - Competent case conceptualization and diagnosis.
  - · Independently seeks out new learning opportunities and is receptive to feedback on areas of growth.
- 5. Special Strength The intern is demonstrating skills and abilities that are typical of an experienced professional with a specialty skill-set. *Example* behaviors include (but are not limited to):
  - Competent in all areas of practice and teaches/supervises entry-level individuals.
  - Interactions with others are professional and collegial.
  - Demonstrates exceptional aptitude toward specialty areas of practice.
  - Written work exceeds standards of basic competency.

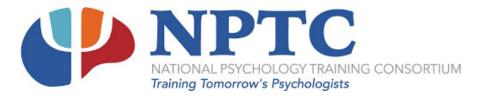
### **Evidence-Based Intervention**

Estab	lishes and maintains effective relationships with the recipients of psychological services
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Devel	lops evidence-based intervention plans specific to the service delivery goals
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Imple	ments interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Demo	onstrates the ability to apply the relevant research literature to clinical decision making
Demo	
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Modi	fies and adapts evidence-based approaches effectively when a clear evidence-base is lacking
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained

zvaiu	uates intervention effectiveness, and adapts intervention goals and methods consistent with ongoing evaluation	
	Unfamiliar (1)	
	Aware/Developing (2)	
	Satisfactory Strength (3)	
	Competent (4)	
	Special Strength (5)	
	Not Trained	
HC -	- Demonstrates knowledge and understanding of the Primary Care Behavioral Health Model	
	Unfamiliar (1)	
	Aware/Developing (2)	
	Satisfactory Strength (3)	
	Competent (4)	
	Special Strength (5)	
	Not Trained	
nterv	vention Competency Average	
Т	Type your answer here	
HC I	Intervention Competency Average	
Т	Type your answer here	
	PONSE REQUIRED: You have selected a score of "Not Trained" for one or more questions above. As a reminder, all competencies should	
	evaluated throughout the year. Please provide a detailed description of why you were unable to evaluate your intern in this competency are	ea this quarter
ınd y	your plans to address this moving forward.	
Т	Type your answer here	

RESPONSE REQUIRED: Your intern did not meet the average graduation trajectory in this competency area this quarter. Please indicate below if you have any concerns in this area worth implementing a PIP. Please note that NPTC may request a PIP for scores significantly below the minimum level of achievement for this quarter.

or higher o
nmediately



### Profession-Wide Competency 8: Evidence-Based Supervision

#### **DEFINITIONS: PLEASE READ FIRST**

Please rate intern for each competency item, using as a comparison of an entry-level clinician already in practice, regardless of the intern's current level of training or experience. This rating should show intern growth over the course of the year towards competency in all elements by the final evaluation. Use definitions supplied for descriptors to choose the most accurate statement that represents the intern at this point in time (not on average for the quarter).

- 1. Unfamiliar The intern demonstrates significant deficiency in basic competency in this skill area, and/or demonstrates little motivation to improve, and/or is not receptive to feedback or direction. *Example* behaviors include (but are not limited to):
  - Inability to administer, score or interpret psychological assessments independently.
  - Inability to conceptualize and identify diagnostic criteria.
  - Unwilling to engage in supervision and lacks insight into growth areas.
- 2. Aware/Developing The intern is motivated to learn and grow, but has inconsistent performance in this skill area as compared to an entry-level clinician. Intern is open and receptive to feedback and/or direction from supervisor, and regularly seeks out supervision and/or clarification when needed. *Example* behaviors include (but are not limited to):
  - Continues to make errors in test administration, scoring, and interpretation.
  - Requires multiple corrections to written materials.
  - Requires assistance with differential diagnosis.
  - Engages in supervision, but inconsistent expression of insight into areas of growth.
- 3. Satisfactory Strength The intern can use this skill effectively at times, but does not meet competency level compared to an entry-level clinician yet. Intern is able to function more independently and requires less supervisory direction to complete tasks. *Example* behaviors include (but are not limited to):
  - Independently administers assessments, but requires oversight in scoring and test interpretation.
  - Majority of written work requires few edits/revisions.
  - Engages in case conceptualization and requires little assistance with differential diagnosis.
  - Engages in supervision and demonstrates insight and follow through in areas of needed growth or improvement.
- 4. Competent The intern can use this skill on the same level as an entry-level clinician and is able to work independently with little to no supervisory direction. *Example* behaviors include (but are not limited to):
  - Completes full psychological evaluation independently including interpretation and report writing.
  - Written work is professional and meets all standards/expectations.
  - Competent case conceptualization and diagnosis.
  - Independently seeks out new learning opportunities and is receptive to feedback on areas of growth.
- 5. Special Strength The intern is demonstrating skills and abilities that are typical of an experienced professional with a specialty skill-set. *Example* behaviors include (but are not limited to):
  - Competent in all areas of practice and teaches/supervises entry-level individuals.
  - Interactions with others are professional and collegial.
  - Demonstrates exceptional aptitude toward specialty areas of practice.
  - Written work exceeds standards of basic competency.

# Evidence-Based Supervision

Demo	onstrates knowledge of different supervision models
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Appl	ies knowledge of supervision models and practices in direct or simulated practice with psychology trainees, or other health professionals
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Utiliz	zes supervision to support accurate self-reflection and professional identity development
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Appl	y the supervisory skill of observing in direct or simulated practice
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Appl	y the supervisory skill of evaluating in direct or simulated practice
	Unfamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained

Appl	ly the supervisory skill of giving guidance and feedback in direct or simulated practice	
	Unfamiliar (1)	
	Aware/Developing (2)	
	Satisfactory Strength (3)	
	Competent (4)	
	Special Strength (5)	
	Not Trained	
Supe	ervision Competency Average	
-	Type your answer here	
and e	SPONSE REQUIRED: You have selected a score of "Not Trained" for one or more questions above. As a reminder, all competencies shou evaluated throughout the year. Please provide a detailed description of why you were unable to evaluate your intern in this competency are your plans to address this moving forward.	
	Type your answer here	
any c	SPONSE REQUIRED: Your intern did not meet the average graduation trajectory in this competency area this quarter. Please indicate below concerns in this area worth implementing a PIP. Please note that NPTC may request a PIP for scores significantly below the minimum level even the forthis quarter.	
	Type your answer here	

RESPONSE REQUIRED: You have selected a score below 4 (Competent) on one or more questions above. Interns must receive scores of 4 or higher on ALL items in order to successfully graduate. If this scoring is accurate please indicate so below and contact the Regional Training Director immediately.

Type your answer here				
RESPONSE REQUIRED: You have selected a scr				
should be evaluated against professionals already s justified below.	in practice. If you feel that a	score of 4 or higher is accui	ate in some areas, please explain v	why that score
Type your answer here				
Additional Comments (Evidence-Based Supervisi	on)·			
	on).			
Type your answer here				



Profession-Wide Competency 9: Consultation and Interprofessional/Interdisciplinary Skills

#### **DEFINITIONS: PLEASE READ FIRST**

Please rate intern for each competency item, using as a comparison of an entry-level clinician already in practice, regardless of the intern's current level of training or experience. This rating should show intern growth over the course of the year towards competency in all elements by the final evaluation. Use definitions supplied for descriptors to choose the most accurate statement that represents the intern at this point in time (not on average for the quarter).

- 1. Unfamiliar The intern demonstrates significant deficiency in basic competency in this skill area, and/or demonstrates little motivation to improve, and/or is not receptive to feedback or direction. *Example* behaviors include (but are not limited to):
  - Inability to administer, score or interpret psychological assessments independently.
  - Inability to conceptualize and identify diagnostic criteria.
  - Unwilling to engage in supervision and lacks insight into growth areas.
- 2. Aware/Developing The intern is motivated to learn and grow, but has inconsistent performance in this skill area as compared to an entry-level clinician. Intern is open and receptive to feedback and/or direction from supervisor, and regularly seeks out supervision and/or clarification when needed. *Example* behaviors include (but are not limited to):
  - Continues to make errors in test administration, scoring, and interpretation.
  - Requires multiple corrections to written materials.
  - Requires assistance with differential diagnosis.
  - Engages in supervision, but inconsistent expression of insight into areas of growth.
- 3. Satisfactory Strength The intern can use this skill effectively at times, but does not meet competency level compared to an entry-level clinician yet. Intern is able to function more independently and requires less supervisory direction to complete tasks. *Example* behaviors include (but are not limited to):
  - Independently administers assessments, but requires oversight in scoring and test interpretation.
  - Majority of written work requires few edits/revisions.
  - Engages in case conceptualization and requires little assistance with differential diagnosis.
  - · Engages in supervision and demonstrates insight and follow through in areas of needed growth or improvement.
- 4. Competent The intern can use this skill on the same level as an entry-level clinician and is able to work independently with little to no supervisory direction. *Example* behaviors include (but are not limited to):
  - Completes full psychological evaluation independently including interpretation and report writing.
  - Written work is professional and meets all standards/expectations.
  - Competent case conceptualization and diagnosis.
  - · Independently seeks out new learning opportunities and is receptive to feedback on areas of growth.
- 5. Special Strength The intern is demonstrating skills and abilities that are typical of an experienced professional with a specialty skill-set. *Example* behaviors include (but are not limited to):
  - Competent in all areas of practice and teaches/supervises entry-level individuals.
  - Interactions with others are professional and collegial.
  - Demonstrates exceptional aptitude toward specialty areas of practice.
  - Written work exceeds standards of basic competency.

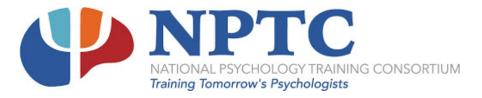
### Consultation and Interprofessional/Interdisciplinary Skills

Demo	strates knowledge and respect for the roles and perspectives of other professions
	Infamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
	this knowledge in direct or simulated consultation with individuals and their families, other health care professionals, interprofessional groups, or related to health and behavior
	Infamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
IHC ·	emonstrates knowledge and skill in working as a member of a medical team to enhance integrated care
	Infamiliar (1)
	Aware/Developing (2)
	Satisfactory Strength (3)
	Competent (4)
	Special Strength (5)
	Not Trained
Cons	ation and Interprofessional/Interdisciplinary Skills Competency Average
	pe your answer here
шс	noultation and Interprefessional/Interdisciplinamy Skills Commister as Asserted
іпС (	nsultation and Interprofessional/Interdisciplinary Skills Competency Average
]	pe your answer here

RESPONSE REQUIRED: You have selected a score of "Not Trained" for one or more questions above. As a reminder, all competencies should be observed and evaluated throughout the year. Please provide a detailed description of why you were unable to evaluate your intern in this competency area this quarter and your plans to address this moving forward.

Type your answer here	
ESPONSE REQUIRED: Your intern did not meet the average graduation trajectory in this competency area this quarter. Please indicate below if y by concerns in this area worth implementing a PIP. Please note that NPTC may request a PIP for scores significantly below the minimum level of this quarter.	ou have
Type your answer here	
ESPONSE REQUIRED: You have selected a score below 4 (Competent) on one or more questions above. Interns must receive scores of 4 or higher LL items in order to successfully graduate. If this scoring is accurate please indicate so below and contact the Regional Training Director immedia	
Type your answer here	
ESPONSE REQUIRED: You have selected a score of 4 (Competent) or 5 (Special Strength) on one or more questions above. As a reminder, interrould be evaluated against professionals already in practice. If you feel that a score of 4 or higher is accurate in some areas, please explain why that	
justified below.	

Type your answer here			
Additional Comments (Consultation and Inte	erprofessional/Interdisciplina	ary Skills):	
Type your answer here			

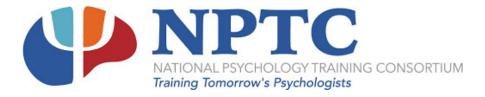


Overall Summary:	
Type your answer here	
Satisfactory Performance	
Yes (Pass)	
No (Performance Improvement Plan necessary)	
If no selected above, please enter a comment.	
Type your answer here	



This page has been added for ease of collaborating with other individuals. If you are not yet ready to sign this evaluation, please select No in the question below so you may save your work to return later. If you are ready to sign the document, please select Yes and you will be taken to the signature page to finalize the form.

e you ready to sign this evaluation with your intern?	
Yes No	
ni Email	
johndoe@sample.com	



Signatures		
Supervisor:		
I have reviewed and discussed this evaluation	on with the intern I have supervised over the pas	t three months.
Supervisor Signature	Date	Supervisor Email
Type your answer here	Select Date	johndoe@sample.com
Type in name		
Are you the Site TD?	Site TD Name	Site TD Email
Yes No	Type your answer here	johndoe@sample.com
Intern:		
I understand that portions of this evaluation	scussed this evaluation with me. My signature do may be shared with members of my graduate tr y training file. I recognize that I am free to respo	aining program and the Board of
Intern Signature	Date	Intern Email
Type your answer here	Select Date	johndoe@sample.com
Type in name		